WELCOME TO FUTURES LITERACY LAB



VELUX FONDEN

DANMARKS BIBLIOTEKSFORENING

Tænketanken Fremtidens Biblioteker

INSTITUTTET FOR FREMTIDS FORSKNING

WELCOME AND INTRODUCTION



- Who is with us and why?
- What should we explore. The future of sustainability 2050.
- What is the purpose? Identifying local climate actions.

INTRODUCTION TO THE FUTURES LITERACY LAB



Phase 1: Warm up

THE EMPTY CHAIR FOR FUTURE GENERATIONS



Photograph: Unsplash

THE POLAK GAME – HOW DO YOU LOOK AT THE FUTURE?

On a scale from 1 – 10

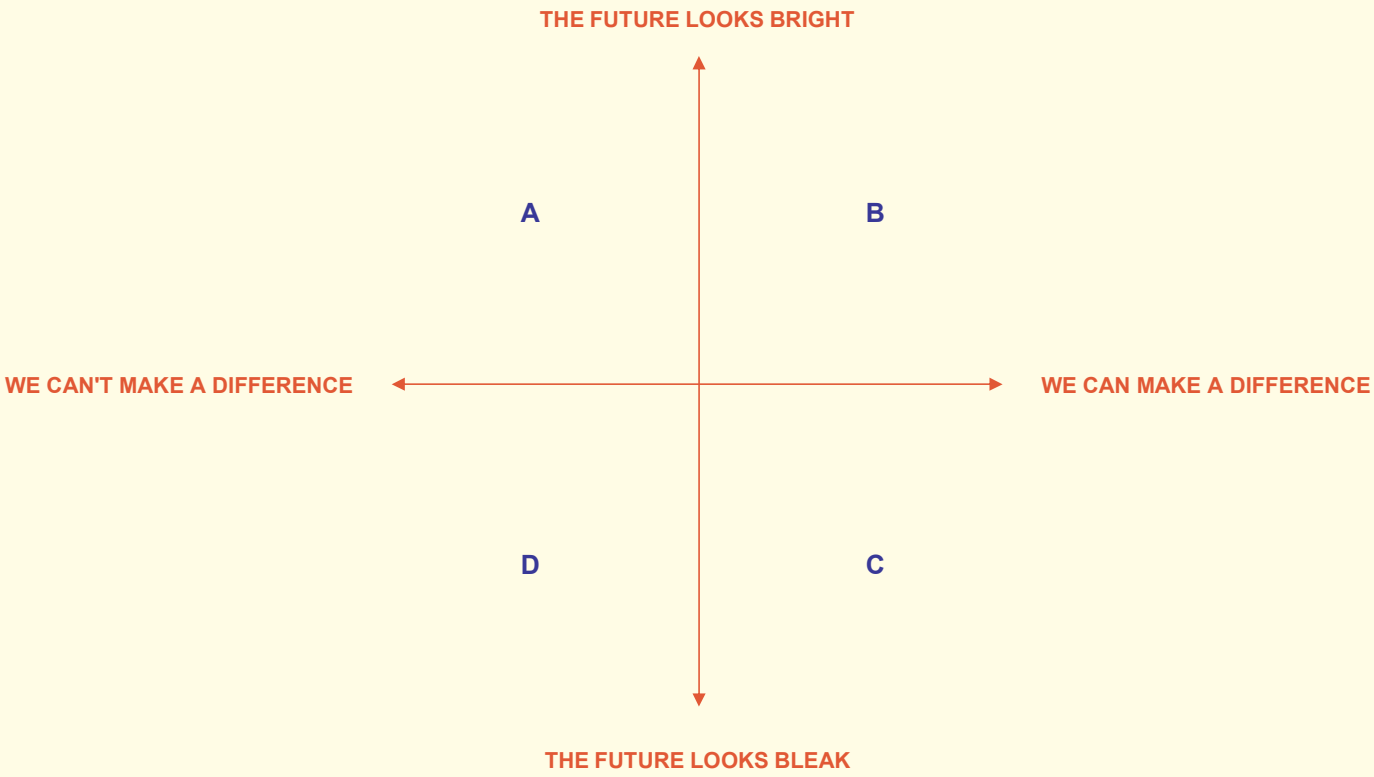
WILL THE FUTURE BE BETTER OR WORSE IN THE NEXT 10 YEARS? (OVERVIEW)



CAN WE MAKE AN IMPACT? OR WILL WE NOT BE ABLE TO AFFECT THE FUTURE? (AGENS)

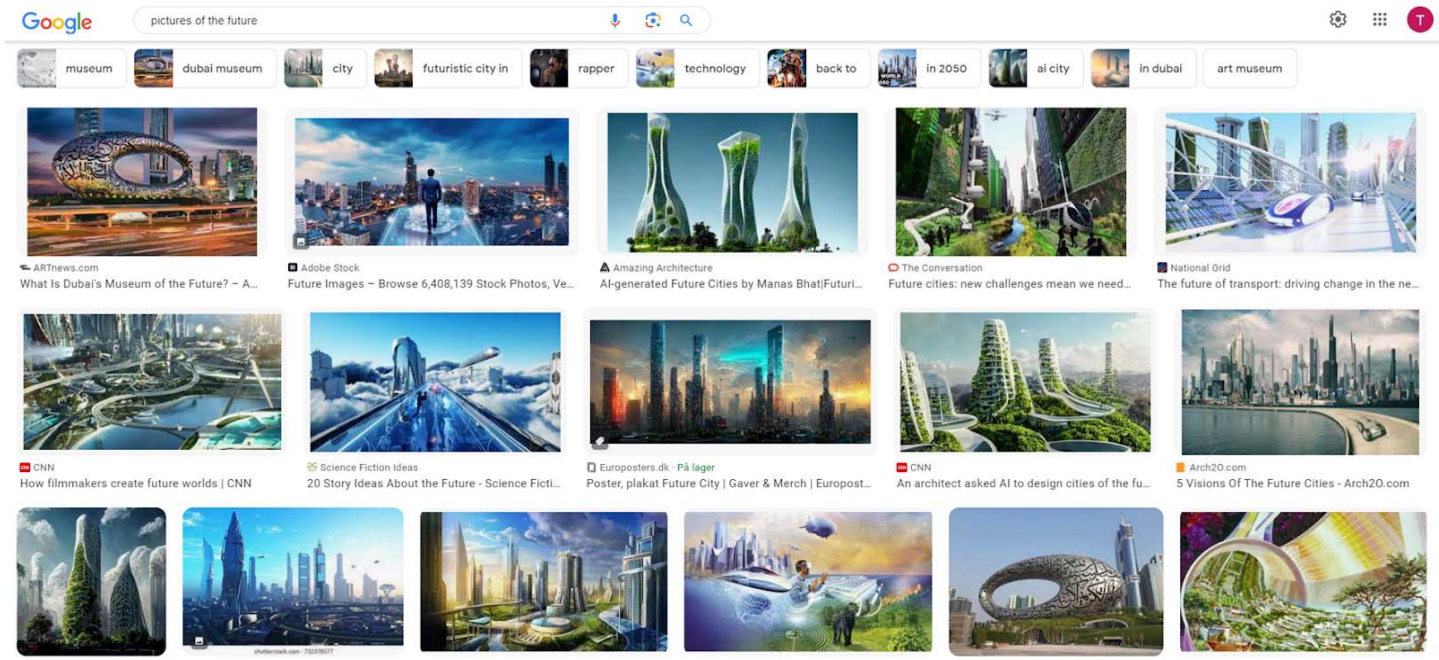


THE POLAK GAME – WHERE DO YOU STAND?



Phase 2: Articulate the future

INTRODUCTION TO THE FUTURES LITERACY LAB



Source: Google

ANALYSING THE VISION OF THE FUTURE AROUND US



Source: Google

CRITICISING THE FUTURES WE ARE EXPOSED TO

TECHNOLOGY



CLIMATE



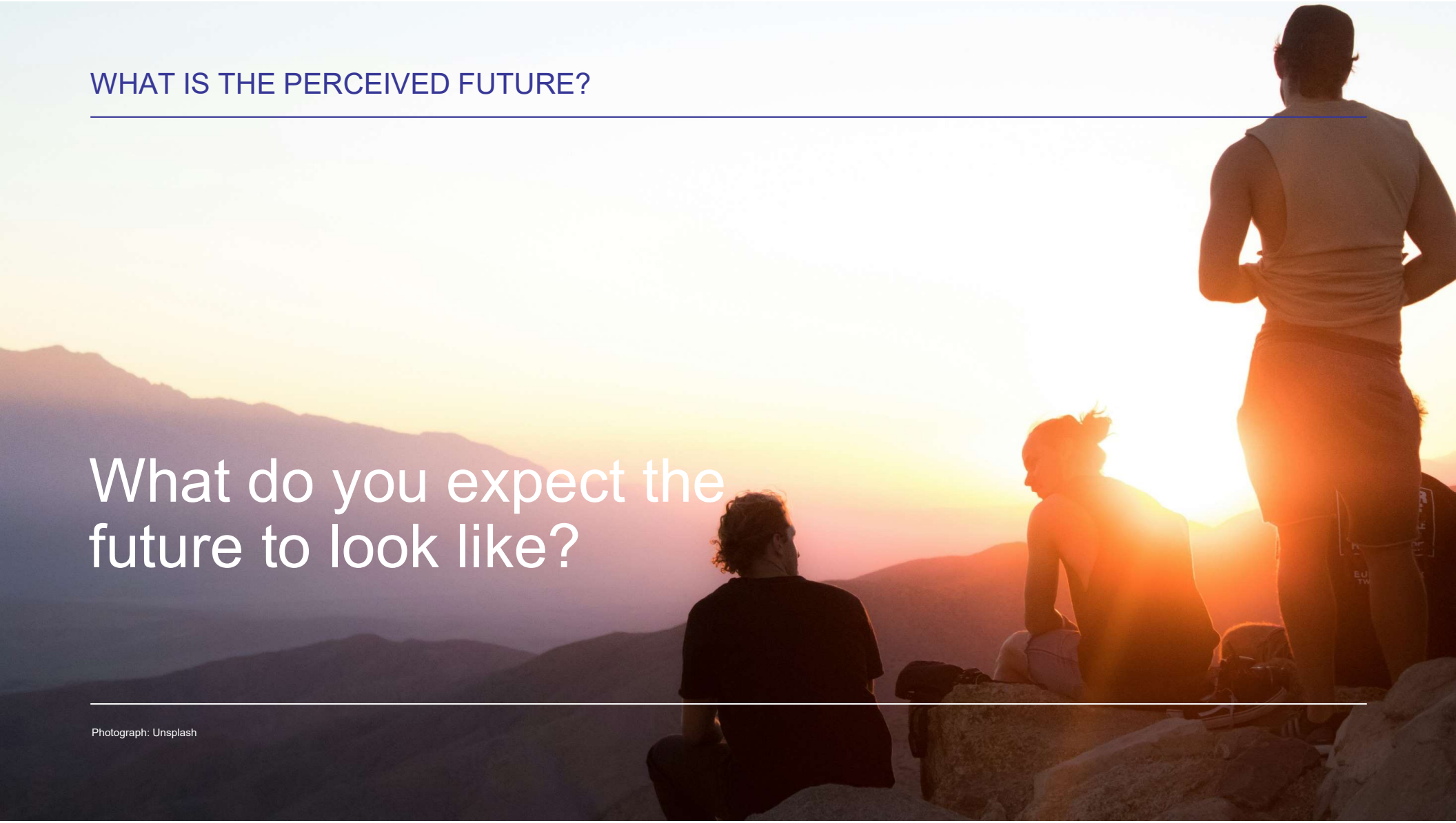
SOCIETAL MATTERS



Select one image in each group.
What do you see, where do you think it comes from, and what underlying narratives are behind it?

Source: Google + Unsplash

WHAT IS THE PERCEIVED FUTURE?



What do you expect the future to look like?

Photograph: Unsplash

TIME TRAVEL TO 2050 – THE DESIRED FUTURE



Please, close your eyes and imagine that you are slowly travelling through time. Start counting years forward in your mind as you listen to the sounds surrounding you.

Now we travel to 2035, 2040, 2045, 2050 ...

As we pass by each time period, the world is slowly changing as we move towards 2050.

A sustainable future for [TOPIC, LOCATION].

Upon your arrival to this future, look around in your imagination and explore the new world that awaits you.

Then open your eyes again.

WHAT IS THE DESIRED FUTURE?



Photograph: Unsplash

Break

Phase 3: New perspectives on the future

EXPLORING ALTERNATIVES

In 2050, we will make all decisions keeping in mind what is good for the Earth.

A special voice speaking on behalf of the planet now guides our choices and actions.
Humanity has chosen to no longer make decisions alone, but now works together
and negotiates in harmony with all living beings on Earth.

What does this alternative future look like in your eyes?

Phase 4: Rethinking the present

EMBARKING ON A TIME TRAVEL BACK TO THE PRESENT AND IDENTIFYING NEW INSIGHTS AND QUESTIONS



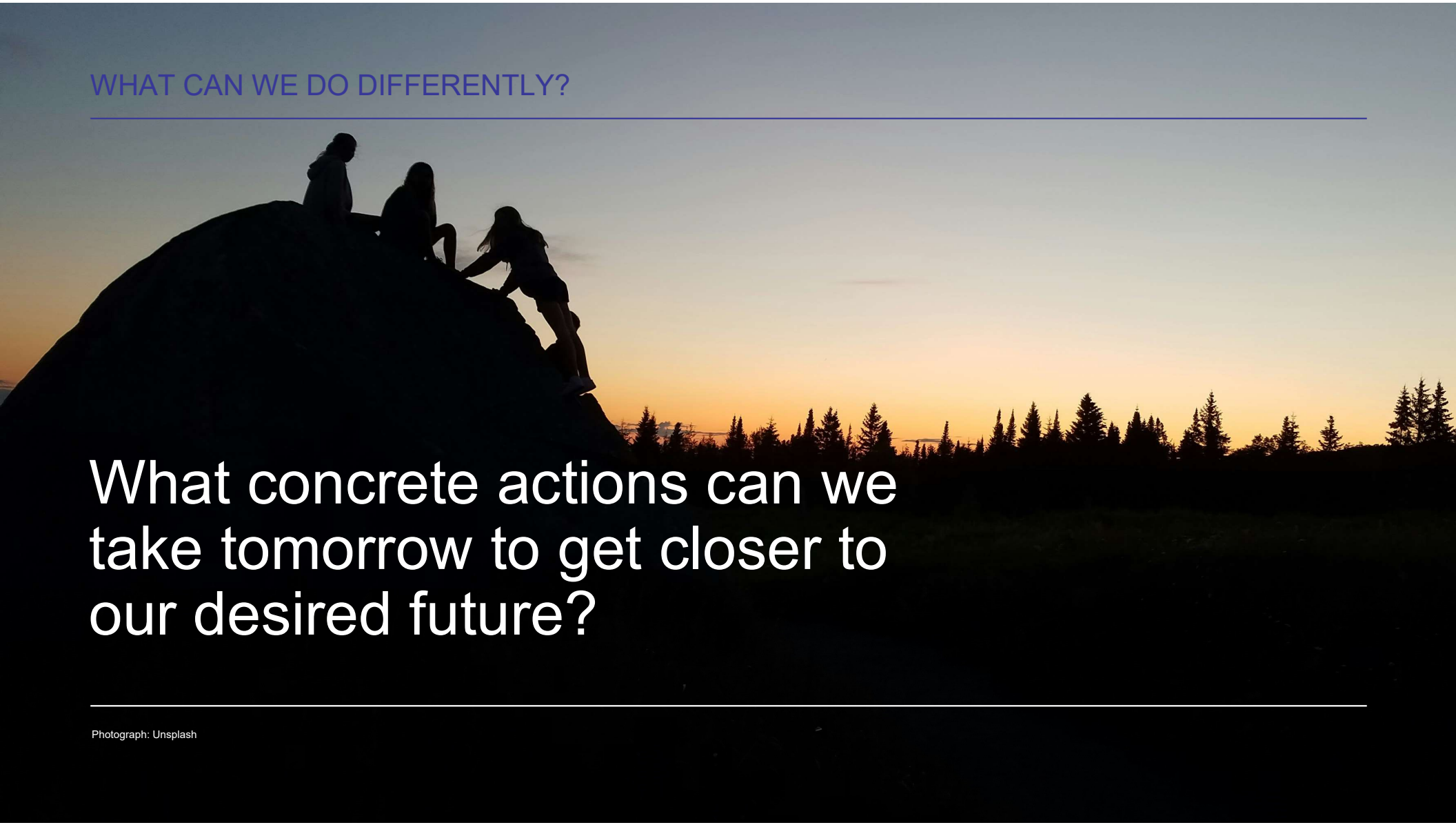
Please, close your eyes again and imagine that you are slowly travelling back to the present.

We are in 2050, 2045, 2040, 2035, 2030 and land in [THIS YEAR].
It's time to open your eyes.

Now, we need to collect the new insights, thoughts, questions and wonderment that the previous exercises have brought to the surface.

What do you see now that you didn't see before?

What concrete actions can we take tomorrow
to get closer to our desired future?



What concrete actions can we take tomorrow to get closer to our desired future?

Photograph: Unsplash

Phase 5: Climate action

CLIMATE ACTION

1. Choose a climate action together
2. Planning – What, Who, and When

- **What:** Define the specific action and the related **goal.** What do they want to achieve and how will they be able to measure success?
- **Who:** Identify who is responsible for each part of the action. Who collaborates on what and who is in charge of which parts?
- **When:** Set a time frame for when each action should be completed. Are there any specific dates or events that participants can align their actions with in order to maximise visibility and impact?

Thank you for your participation today